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KA202 -065847

REDUCING ABSENTEEISM THROUGH TEAMWORK, MOTIVATION AND INSERTION OF IMMIGRATION.

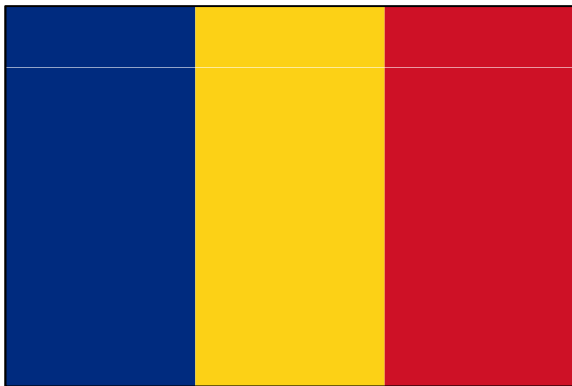




Καλώς ήρθες

Karşılama

Vitajte



Bun venit

Welcome

Bienvenidos



KA202 -065847

- Title: REDUCING ABSENTEEISM THROUGH TEAMWORK, MOTIVATION AND INSERTION OF IMMIGRATION
- It is a KA2, based on the exchange of good practices
- KA202, hence based on the Vocational and Educational Training System (VET)
- Duration: 24 months. From September 2019 to August 2020.



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5 partners:

- DIEK Agriniou - Agriniou - GREECE
- Liceul Tehnologic Elena Caragiani - Tecuci – ROMANIA
- Statny Institut Odborneho Vzdelavania – Bratislava - SLOVAKIA
- Golbasi Mesleki ve Teknik Anadolu Lisesi – Ankara - TURKEY
- IES Gustavo Adolfo Bécquer – Sevilla - SPAIN



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Program of 28th of November (Thursday)

09:30h	Reception
09:45 to 10:00	Visit to IES Bécquer
10:00 to 10:30	Coffee break
10:30 to 11:00	Presentation of the partners
11:00 to 14:00	<ul style="list-style-type: none">- Project objectives- Financial rules- Quality reports
14:00 to 16:30	Lunch. Tour around Seville.
16:30 to 19:30	PRODETUR: Spanish example of a good practice Vocational and Educational Training (VET) System in Spain FAQ
20:00	Departure from the School



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Program of 29th of November (Friday)

09:30 to 11:30	Work on the Project Company simulation List of activities Assignment of activities to each country Commitments: How often video calls between students Commitments: Social networks.
11:30 to 12:00	Coffee Break
12:00 to 14:00	Analysis for Absenteeism and Immigration Insertion in Educational System: How to work the integration of immigrant students
14:00 to 15:30	Lunch. Tour around Seville
15:30 to 17:30	Solidarity and Intercultural event: Tasting meals from other countries
17:30 to 18:00	Meeting Evaluation Certification
18:00	End of the second day, Departure from the School



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PRESENTATION OF THE PARTNERS - GREECE



DIEK Agrinio - ΔΙΕΚ Αγρινίου
Mr. Vasileios Karagiannis

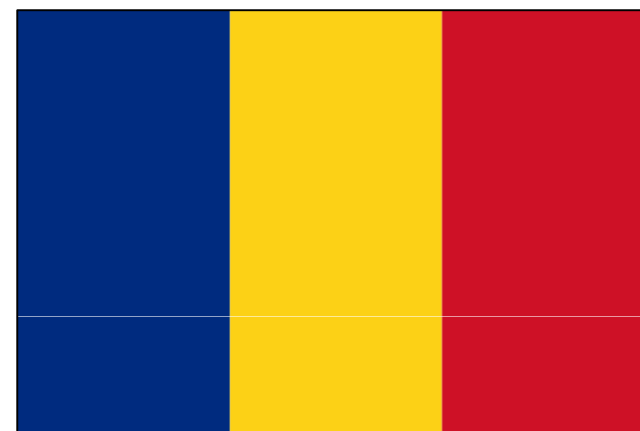


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PRESENTATION OF THE PARTNERS - ROMANIA



Liceul Tehnologic Elena Caragiani

Ms. Mirela Dragomir

Ms. Veronica Onica



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PRESENTATION OF THE PARTNERS - SLOVAKIA



Statny Institut Odborneho
Vzdelavania

Mr. Ladislav Satka

Ms. Katarina Hazuchova

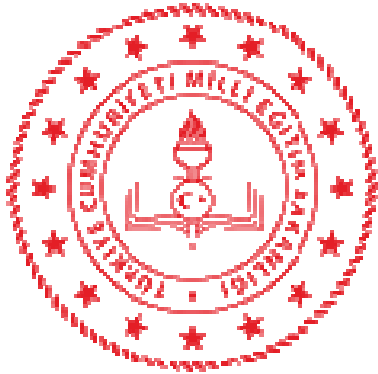


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PRESENTATION OF THE PARTNERS - TURKEY



Gölbaşı Mesleki ve Teknik Anadolu
Lisesi

Mr. Hüseyin Gökçe



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PRESENTATION OF THE PARTNERS - SPAIN



IES Gustavo Adolfo Bécquer
Ms. Carmen Manrique
Mr. Julio Flores

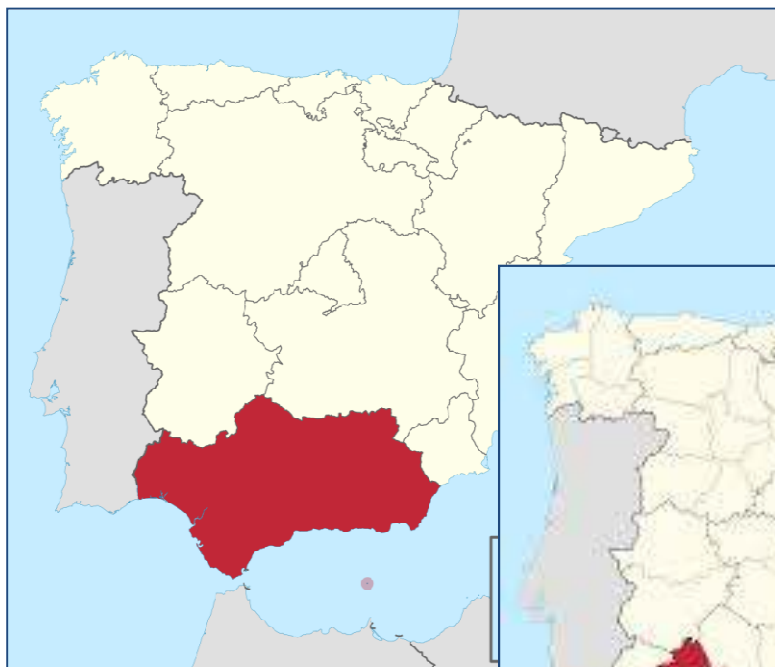


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IES Gustavo Adolfo Bécquer



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Andalusia is an autonomous region in southern Spain. It is the most populous, and the second largest autonomous region in the country. It is divided into eight provinces, and **Sevilla** is its capital.

Andalusia is the only European region with both Mediterranean and Atlantic coastlines. Andalusia has historically been an agricultural region, compared to the rest of Spain and the rest of Europe. However, the growth of the community especially in the sectors of industry and services is above the average in Spain.



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	Population (% of Spain) January, 1 st 2018		Area (% of Spain)		Gross domestic products (GDP) 2017 (% of Spain)	
European Union 28 countries	513.481.698		4.475.757 km ²		15,383,066.11	
Spain	46.934.632		505.944 km ²		1,166,319	
Andalucía	8.410.095	17,92 %	87.597	17,31 %	155,934.71	13,37 %
Sevilla	1.945.236	4,14 %	14.036	2,77 %	36,906.63	3,16 %

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- Created in 1969 as a lay Higher Secondary mixed Upper Secondary School (the first mixed lay in Sevilla)
- Afterwards, it has extended education to cover secondary education, adult education and VET



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This year we are celebrating our 50th anniversary



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Currently we have 900 students distributed in morning classes (Secondary, VET and Bachelor) and evening classes (Adults and VET)

VET studies are in the Administrative family, from the lowest to the highest level, and all the diplomas in this family.



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Our Diplomas

- Basic VET - Management Assistant
- Technical Diploma in Administrative Management
- Higher Technical in Administration and Finance
- Higher Technical in Management Assistance



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Our Erasmus+ programs. Two Erasmus + projects have been approved for the 2019-2021 courses:

- ❖ KA103 project that will allow:
 - Our students of the higher cycle to be able to do their final practical formation in a company belonging to any EU-country.
 - Our teachers to undertake a job shadowing period in other European-schools

❖ And...



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2019-1-ES01-KA202-065847

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The **objectives** are:

- To avoid school **absenteeism**
- A quick and efficient integration of **immigrant** students
- To **improve** students professional, linguistic and digital **skills**, as well as soft and social skills, leadership skills, interpersonal relationships, positive attitude, and teamwork, synergy of partners.
- To **exchange** among the partners **good innovation practices** in the use of **active methodologies** in the field of learning such as Cloud computing, PRODETUR, ICT communication and other digital resources.
- To **study and to compare** the results of the VET students, based on the services and good practices carried out by each of the partners participating in the project, in order to analyze their strengths and weaknesses and then to establish feedback channels regarding the improvement of the quality services in the **VET system**.



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Those objectives are related with the next horizontal and sectorised priorities of Erasmus+ programs:

- VET: Developing partnerships aimed at promoting work-based learning in all its forms
- VET: Enhancing access to training and qualifications for all
- HORIZONTAL: Open education and innovative practices in a digital era



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Objective 1: Avoid school absenteeism

OUR WORK PROPOSAL

- Study data of absenteeism in EU and partner countries
- Study our institutions data
- Find / Share good practices driven to avoid the absenteeism, as early leaving school, using active methodologies



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Objective 2: Integration of immigrant students

OUR WORK PROPOSAL

The incorporation of immigrant students to our educational system has experienced a considerable increase in recent years. In Spain, 8.5% of the students enrolled in the 2016-2017 academic year were foreigners, most of them (30.5%) from Africa. It is necessary to know their educational needs and to find how to work with them.

- Study data of immigrant population in the educational system in EU and partner countries
- Study our institutions data
- Find / Share good practices related to those students
- Make a solidarity and intercultural event (in the first meeting)



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Objective 3: Improve students skills

OUR WORK PROPOSAL

Work-based learning is the best option to improve students skills. In this way, we will use:

- **Simulated companies. Co-working students**
- **Using English for communications, improving their language skills**
- **ICT resources (cloud, drive, ...)**
- **Entrepreneurship and other digital resources**



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Objective 4: Exchange good innovation practices in active methodologies

Classroom education must be renewed, and more in VET system. The connection between what students study in the classroom and what companies need is basic. Active methodologies aim to improve academic results integrating training through dynamic classes that stimulate the students.

OUR WORK PROPOSAL

- Sharing good practices and explain how they have improved the students results, not only in their evaluation, but also when they landed in a company.
- Sharing good practices, in all the fields that can be useful for the students, for example, ICT, entrepreneurship, digital skills, languages skills, ...
- Based on the experience of partners and the recommendations of EU, study how work-based learning can improve formation.



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**Objective 5: Study and comparison of the
partners VET system. Labor market analysis**

OUR WORK PROPOSAL

- Visit each partner and receive information about each VET system and labor market
- Make flyers, brochures and different info in English about how the VET system is different in each country



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The resources we will use for the project will be:

- Web: (www.erasmusvet.eu)
- Simulated companies. Co-working students
- ICT resources
- Entrepreneurship and other digital resources
- If possible, participating in good practices from other partners



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FINANCIAL RULES

We have just two cost ítems:

- Project management and implementation**
- Transnational project meetings**



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We will have 5 international Meetings:

- **Spain: 28th-29th November 2019**
- **Slovakia: February 2020**
- **Turkey: April 2020**
- **Romania: October 2020**
- **Greece: March 2021**



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THE AMOUNTS WE HAVE FOR EACH PARTNER ARE:

PARTNER	Project management and implementation	Transnational project meetings	TOTAL
DIEK Agriniou	6.000 €	2.485 €	8.485 €
Liceul Tehnologic Elena Caragiani	6.000 €	2.485 €	8.485 €
Statny Institut Odborneho Vzdelavania	6.000 €	2.485 €	8.485 €
Golbasi Mesleki ve Teknik Anadolu Lisesi	6.000 €	2.485 €	8.485 €
IES Gustavo Adolfo Bécquer	12.000 €	3.040 €	15.040 €



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PROJECT AND MANAGEMENT IMPLEMENTATION

Eligible costs		Financing mechanism	Amount		Rule of allocation
Project management and implementation	Project management (e.g. planning, finances, coordination and communication between partners, etc.); small scale learning/teaching/training materials, tools, approaches etc. Virtual cooperation and local project activities (e.g. class-room project work with learners, youth work activities, organisation and mentoring of embedded learning/training activities, etc.); information, promotion and dissemination (e.g. brochures, leaflets, web information, etc.). Costs linked to the implementation of Transnational Youth Initiatives and School Exchange Partnerships.	Contribution to unit costs	Contribution to the activities of the coordinating organisation: 500 EUR per month	Maximum 2750 EUR per month	Based on the duration of the Strategic Partnership and on the number of participating organisations involved
		Contribution to unit costs	Contribution to the activities of the other participating organisations: 250 EUR per organisation per month		

Above: Page 116 Erasmus+ Programme Guide (English version)

This item is per unit cost. The beneficiary carries out the activities of the project and obtains the results of the project in charge of this budget category, as requested in the grant application and approved by the National Agency. (Annex III, I.2.A.b)

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PARTNER	Project management and implementation	Transnational project meetings	TOTAL
DIEK Agriniou	6.000 €		
Liceul Tehnologic Elena Caragiani	6.000 €		
Statny Institut Odborneho Vzdelavania	6.000 €		
Golbasi Mesleki ve Teknik Anadolu Lisesi	6.000 €		
IES Gustavo Adolfo Bécquer	12.000 €		

Each partner: 250 €/month * 12 months = 6.000 €

Coordinator: 500 €/month * 12 months = 12.000 €

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TRANSNATIONAL PROJECT MEETINGS

Transnational project meetings	Participation in meetings between project partners for implementation and coordination purposes. Contribution to travel and subsistence costs This budget item is not available for School Exchange Partnerships.	Contribution to unit costs	For travel distances between 100 and 1999KM: 575 EUR per participant per meeting	Conditional: applicants must justify the need for the meetings in terms of number of meetings and participants involved. Travel distances must be calculated using the distance calculator supported by the European Commission.
			For travel distances of 2000 KM or more: 760 EUR per participant per meeting	

Above: Page 117 Erasmus+ Programme Guide (English version)

This item is per unit cost.

Objective: Finance participation in meetings for the management and implementation of the project. It covers travel, accommodation and maintenance costs.



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PARTNER	Transnational project meetings	
DIEK Agriniou	2.485 €	

First meeting: From Greece to Spain:
>=2,000 kms.

760 €

Second meeting: From Greece to
Slovakia: <2,000 kms.

575 €

Third meeting: From Greece to Turkey:
<2,000 kms.

575 €

Fourth meeting: From Greece to
Romania: <2,000 kms.

575 €

Fifth meeting: In Greece.
0 €

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PARTNER	Transnational project meetings	
Liceul Tehnologic Elena Caragiani	2.485 €	

First meeting: From Romania to Spain:
 $\geq 2,000$ kms.
760 €

Second meeting: From Romania to Slovakia: $< 2,000$ kms.
575 €

Third meeting: From Romania to Turkey:
 $< 2,000$ kms.
575 €

Fourth meeting: In Romania.
0 €

Fifth meeting: From Romania to Greece:
 $< 2,000$ kms.
575 €

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PARTNER		Transnational project meetings	TOTAL
Statny Institut Odborneho Vzdelavania		2.485 €	

First meeting: From Slovakia to Spain:
 >=2,000 kms.
 760 €

Second meeting: In Slovakia
 0 €

Third meeting: From Slovakia to Turkey:
 <2,000 kms.
 575 €

Fourth meeting: From Slovakia to Romania: <2,000 kms.
 575 €

Fifth meeting: From Slovakia to Greece:
 <2,000 kms.
 0 €

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PARTNER		Transnational project meetings	TOTAL
Golbasi Mesleki ve Teknik Anadolu Lisesi		2.485 €	

First meeting: From Turkey to Spain:

>=2,000 kms.

760 €

Second meeting: From Turkey to Slovakia: <2,000 kms.

575 €

Third meeting: In Turkey:

0 €

Fourth meeting: From Turkey to Romania: <2,000 kms.

575 €

Fifth meeting: From Turkey to Greece: <2,000 kms.

575 €

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PARTNER		Transnational project meetings	TOTAL
	<p>First meeting : In Spain. 0 €</p> <p>Second meeting: From Spain to Slovakia: $\geq 2,000$ kms. 760 €</p> <p>Third meeting: From Spain to Turkey: $\geq 2,000$ kms. 760 €</p> <p>Fourth meeting: From Spain to Romania: $\geq 2,000$ kms. 760 €</p> <p>Fifth meeting: From Spain to Greece: $\geq 2,000$ kms. 760 €</p>		
IES Gustavo Adolfo Bécquer		3.040 €	

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Payments:

- Payments must include both items (Project management and implementation and Transnational project meetings).
- Payments are not related only to one item.
- We want to distribute payments evenly throughout all the duration of the project.
- Payments may not be for the whole grant before we pass the final evaluation, because we will not receive the whole grant after passing this evaluation



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Article 6 – Payments

1. The Contractor commits itself to carrying out payments, less any expenditure incurred on behalf of the Partner, relating to the subject matter of this contract to the Partner according to the achievement of the tasks and according to the following schedule:
 - **First Payment:** Every partner will receive a first payment of 1.000€ as soon as the money is delivered by the Spanish National Agency (SEPIE) to the coordinator of the project.
 - **Intermediate Payments:** After that, before every meeting takes place –normally about two months before the event-, the host shall receive 1.500€, and each one of the guests shall receive 1.000€. It is important to realize that the coordinator will have to receive in due diligence all necessary work and financial reports, and agree to them, before each of the payments is released to the hosts.
 - **Final payment:** It will be paid once partner's tasks have been completed, outputs from the work plan accomplished and the financial report approved in electronic and paper version, and once Final Report and the quality of the outputs have been approved by the National Agency.
2. All payments shall be regarded as advances pending explicit approval of the final, the corresponding cost statement and the quality of the results of the project report by the National Agency.
3. Any revenue generated by the project and received by the Partner shall be declared in the financial statement and shall limit the Erasmus+ financial contribution to the amount required to balance revenue and expenditure. Any revenue shall be declared and communicated to the Contractor in order for the Contractor to be able to fill out the Interim and Final Reports for the Agreement **2019-1-ES01-KA202-065847** concluded with the National Agency.



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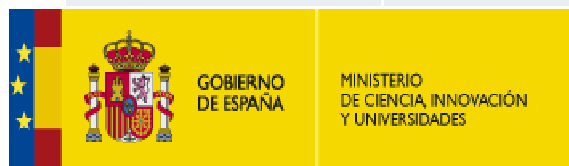


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Approximate dates of payments:

- **First payment: November 2019 / 1.000 € each partner**

		Statny Institut Odborneho Vzdelavania	Golbasi Mesleki ve Teknik Anadolu Lisesi	Liceul Tehnologic Elena Caragiani	DIEK Agriniou
2nd. Meeting Bratislava February 2020	2nd Payment: December 2019	1.500 €	1.000 €	1.000 €	1.000 €
3rd. Meeting Ankara April 2020	3rd Payment: February 2020	1.000 €	1.500 €	1.000 €	1.000 €
4th. Meeting Tecuci October 2020	4th Payment: July 2020	1.000 €	1.000 €	1.500 €	1.000 €
5th. Meeting Agriniou March 2021	5th Payment: January 2021	1.000 €	1.000 €	1.000 €	1.500 €



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Formal obligations for the execution and justification of the items:

A. Transnational Project Meetings:

It is for the participation in meetings between project partners for implementation and coordination purposes. It is a contribution to travel and subsistence costs (travel, accommodation and maintenance).

Documents: Minutes of each meeting, signature of assistants, certificates and travel documentation



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Formal obligations for the execution and justification of the items:

“The beneficiaries must be able to prove the existence of a formal link with people attending transnational project meetings, whether they are involved in the project or personal (either with character professional or volunteer) or as students of beneficiary organizations.” (Annex III, I.2.B.d)

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INSURANCE: Safety and protection of the participants: Page 12 Erasmus+ Programme Guide:

“..., all students, trainees, apprentices, pupils, adult learners, young people, staff and volunteers, involved in a mobility activity under all Key Actions of the Erasmus+ Programme, must be insured against the risks linked to their participation in these activities...

In either case, the following areas must be covered:

- Wherever relevant, travel insurance (including damage or loss of luggage);
- Third party liability (including, wherever appropriate, professional indemnity or insurance for responsibility);
- Accident and serious illness (including permanent or temporary incapacity);
- Death (including repatriation in case of projects carried out abroad).”

Insurance is also a document we have to keep for the project



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B. Project management and implementation:

The beneficiary carries out the activities of the project and obtains the results of the project in charge of this budget category, as requested in the grant application and approved by the National Agency. (Annex III, I.2.A.b).

That means the Coordinator must know the costs that each partner has had in charge of project management and implementation expenses.

In addition to developing the tasks and results indicated in the project, they must be included in the platforms and applications.



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**Formal obligations for the execution and justification of the items:
Mobility Tool and Erasmus+ Project Result**

(Contract with our NA. Article I.9)

The coordinator should use:

A) Mobility Tool + to record all information related to the activities carried out within the framework of the project, as well as, to complete and present the progress report, the intermediate report and the final report.

https://webgate.ec.europa.eu/eac/mobility/systemLayers/5_FE/dist/index.html#/home

B) Platform for Erasmus + Projects Results: The coordinator will present the concrete results of the Project in the Platform of Erasmus + Projects Results


(<https://ec.europa.eu/programmes/erasmus-plus/projects/>)



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[IES Gustavo Adolfo Bécquer Departamento de Administración \(beneficiary\)](#)
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European Commission
Mobility tool

ES01 Servicio Español para la Internacionalización de la Educación (SEPIE)

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Context information

Programme: Erasmus+
Key Action: KA2 - Cooperation for innovation and the exchange of good practices
Action Type: KA202 - Strategic Partnerships for vocational education and training
Call Year: 2019
Round: 1
Start of Project: 01/09/2019
End of Project: 31/08/2021
Project Duration (months): 24

Project information

Grant Agreement No.: 2019-1-ES01-KA202-065847
National ID:
Project Title: PALIAR EL ABSENTISMO A TRAVÉS DEL TRABAJO EN EQUIPO, MOTIVACIÓN, DESARROLLO PERSONAL E INSERCIÓN DE LA INMIGRACIÓN.
Project Acronym: ABSVETPRO
Project Status: Follow-up
Final Report Submission Deadline: 30/10/2021
Project Main Objective: Exchange of Good Practices

Project Access

User's role in project: beneficiary
Access to Project: [Edit Access to Project](#)
Project is locked: ☐

History information

Created on: 20/11/2019 08:04:42 **by:** National Agency
Updated on: 20/11/2019 08:04:47 **by:** National Agency

National Agency

National Agency: ES01 - Servicio Español para la Internacionalización de la Educación (SEPIE)
 For further details about your National Agency, please consult the following page:
https://ec.europa.eu/programmes/erasmus-plus/contact_en

Beneficiary Organisation information

OID: E10037570
Legal Name: IES Gustavo Adolfo Bécquer
Business Name: IES Gustavo Adolfo Bécquer
Full legal name (National Language):
Erasmus Code: E SEVILLA65

Mobility Tool+ 5.4.1 + 07/11/2019 08:17:26 + 158.167.221.98:1028

[Legal notice](#)

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Coordinator must use the Mobility Tool for:

- Control and revision of the contract and annexes, and the rest of the partners ´ data (for example, change of Legal Representative)**
- Project management:**
 - Including all the mobilities**
 - Including the project management and implementation costs**
 - Including impacts, diffusion and dissemination acts**
- Budget**
- Intermediate and Final Report**



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QUALITY REPORTS

Contract with our NA: Article I.4.3 and I.4.4

**Coordinator must fill the main data in Platforms
(Mobility Tool and Erasmus+ Projects Results):**

- Intermediate quality report (at least on October, 30th 2020) with the dates referred from the start (1/09/2019) to September, 30th 2020.**
- Final quality report: At least on October, 31th 2021**



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HOW WAS OUR PROJECT VALUED?

PROJECT QUALITY ASSESSMENT (for the concession/ when the project was granted)

We were valued in 4 aspects when we got the project:

The qualitative assessment of the project was:

- Relevance of the project: 23/30
- Quality of the project design and implementation: 14/20
- Quality of the project team and the cooperation arrangements: 11/20
- Impact and dissemination: 20/30

You can see the items and their contents on page 110-112 Erasmus+ Programme Guide (English version)



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Intermediate and Final quality report:

Both quality reports will value if we are doing and implementing the project as we stated and also, including the suggestions the evaluators gave us in their project quality assessment.

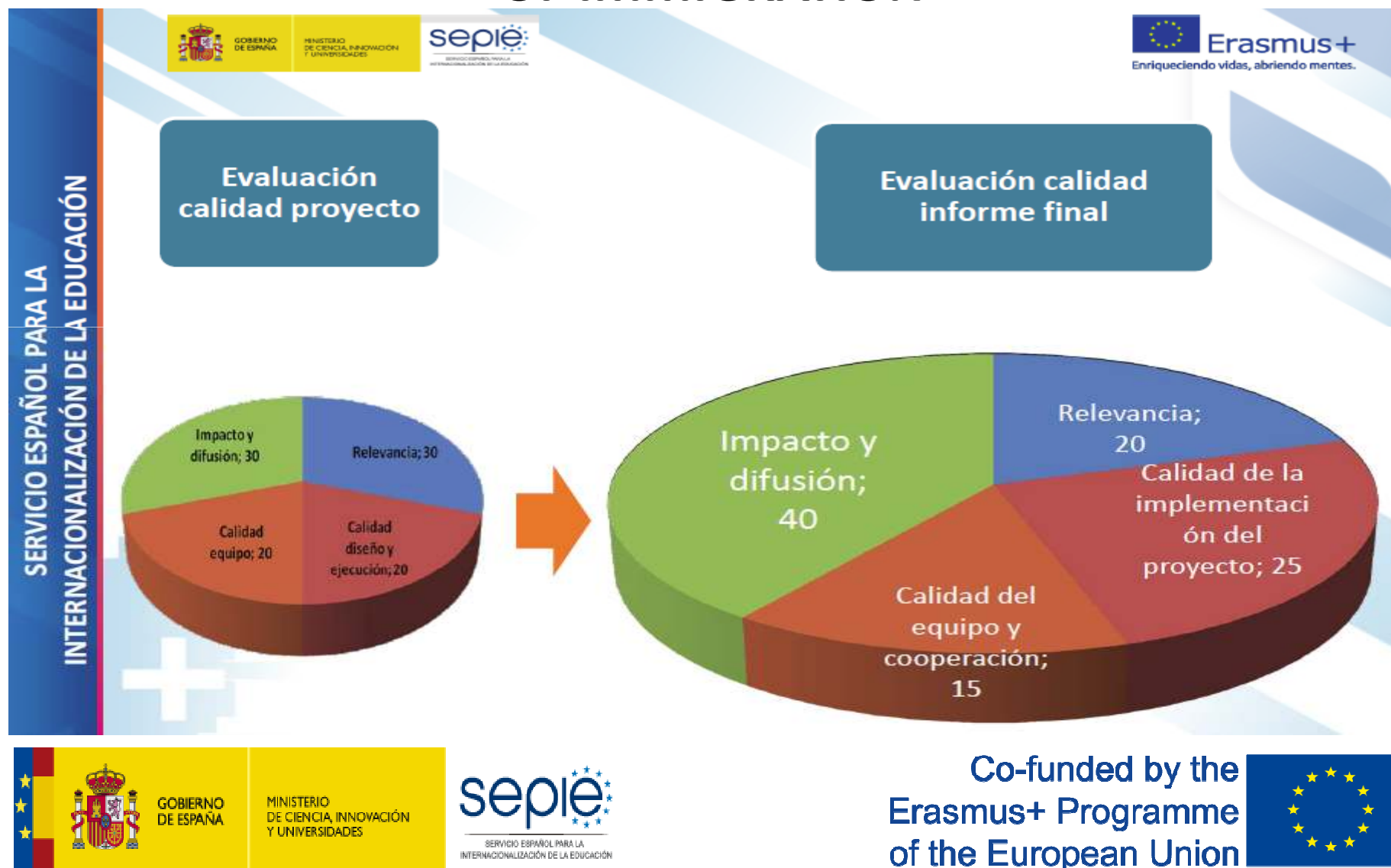
The evaluation will be made using the same items to value but doing different different distribution of the averages



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Item	for the concession/ when the project was granted)		Final Quality Evaluation	
Relevance of the project	30 %	23/30	20 %	
Quality of the project design and implementation	20 %	14/20	25 %	
Quality of the project team and the cooperation arrangements	20 %	11/20	15 %	
Impact and dissemination	30 %	20/30	40 %	

For a good evaluation of the project, it is very important that its execution and its impact and dissemination are adequate. These items become more important than the others.

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Also the quality evaluation is very important because, the final grant depends on this evaluation (Annex III. IV):

- Al importe final de los gastos subvencionables se les puede aplicar una reducción de la subvención por ejecución deficiente, parcial o tardía que puede ser:
 - del 25% si el informe final obtiene entre 40 y 49 puntos;
 - del 50 % si el informe final obtiene entre 25 y 39 puntos;
 - del 75 % si el informe final obtiene menos de 25 puntos.

A reduction in the cost of the eligible expenses may be applied because of deficient, partial or late execution which may be:

- 25% if the final report gets between 40 and 49 points;
- 50% if the final report gets between 25 and 39 points;
- 75% if the final report gets less than 25 points.

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