

KA202 -065847

# REDUCING ABSENTEEISM THROUGH TEAMWORK, MOTIVATION AND INSERTION OF IMMIGRATION.



# KA202 -065847 REDUCING ABSENTEEISM THROUGH TEAMWORK, MOTIVATION AND INSERTION OF IMMIGRATION

## SECOND TRANSNATIONAL MEETING

**26.02.2020**

**Wednesday**

- 9:30 Registration and Beginning
- 9:30 - 10:00 Info – Input
- 10:00 – 10:30 Slovak centre of training Firms – SCCF (best practices in Slovakia)
- 10:30 – 12:30 Project activities
- 12:30 – 13:30 Break – lunch
- 14:30 – 15:30 IOM Migration Information Centre (MIC) Slovak Republic
- Visit Bratislava - Possibility of dinner

**27.02.2020**

**Thursday**

- 9:00 Beginning
- 9:00 – 10:30 Project activities and new tasks
- 10:30 -11:30 Experiences with the migration and education – Nadácia Milana Šimečku
- 11:30 – 12:00 Dual education in Slovak Republic and SIOV (best practices)
- 12:00 - 14:30 Break and transfer
- 15:00 - 16:30 Dual Academy (best practices of the dual education in Slovakia)
- 16:30 - 17:00 Conclusion

[Approve previous meeting minutes](#)



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# KA202 -065847 REDUCING ABSENTEEISM THROUGH TEAMWORK, MOTIVATION AND INSERTION OF IMMIGRATION

Our **objectives** are:

- To avoid school **absenteeism**
- A quick and efficient integration of **immigrant** students
- To **improve** students professional, linguistic and digital **skills**, as well as soft and social skills, leadership skills, interpersonal relationships, positive attitude, and teamwork, synergy of partners.
- To **exchange** among the partners **good innovation practices** in the use of **active methodologies** in the field of learning such as Cloud computing, PRODETUR, ICT communication and other digital resources.
- To **study and to compare** the results of the VET students, based on the services and good practices carried out by each of the partners participating in the project, in order to analyze their strengths and weaknesses and then to establish feedback channels regarding the improvement of the quality services in the **VET system**.



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Those objectives are related with the next horizontal and sectorised priorities of Erasmus+ programs:

- VET: Developing partnerships aimed at promoting work-based learning in all its forms
- VET: Enhancing access to training and qualifications for all
- HORIZONTAL: Open education and innovative practices in a digital era



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## Objective 1: Avoid school absenteeism

### OUR WORK PROPOSAL

- Study data of absenteeism in EU and partner countries
- Study our institutions data
- Find / Share good practices driven to avoid the absenteeism, as early leaving school, using active methodologies



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# Education and Training 2020

8 benchmarks have been defined for 2020:

- a) **An average of at least 15 % of adults should participate in lifelong learning.**
- b) The share of low-achieving 15-year-olds in reading, mathematics and science should be less than 15 %.
- c) The share of 30-34 year-olds with tertiary educational attainment should be at least 40 %.
- d) The share of early leavers from education and training should be less than 10 %.**
- e) At least 95 % of children between 4 years old and the age for starting compulsory primary education should participate in early childhood education.
- f) The share of employed graduates (20-34 year-olds) having left education and training 1-3 years before the reference year should be at least 82 %.**
- g) An EU average of at least 20 % of higher education graduates should have had a period of higher education-related study or training (including work placements) abroad, representing a minimum of 15 ECTS credits or lasting a minimum of three months.
- h) An EU average of at least 6 % of 18-34 year-olds with an initial vocational education and training (IVET) qualification should have had an IVET-related study or training period (including work placements) abroad lasting a minimum of two weeks, or less if documented by Europass.



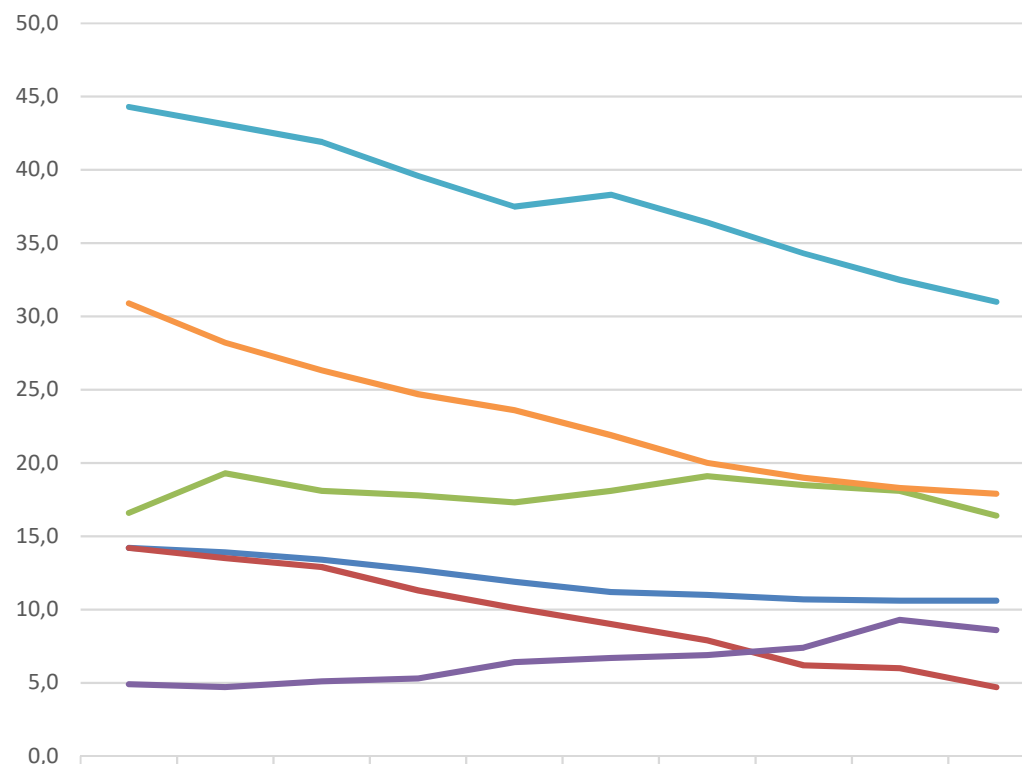
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# The share of early leavers from education and training should be less than 10 %.



EARLY LEAVERS FROM EDUCATION AND TRAINING (% OF 18-24 AGED POPULATION)



	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
European Union - 28 countries	14,2	13,9	13,4	12,7	11,9	11,2	11,0	10,7	10,6	10,6
Greece	14,2	13,5	12,9	11,3	10,1	9,0	7,9	6,2	6,0	4,7
Romania	16,6	19,3	18,1	17,8	17,3	18,1	19,1	18,5	18,1	16,4
Slovakia	4,9	4,7	5,1	5,3	6,4	6,7	6,9	7,4	9,3	8,6
Turkey	44,3	43,1	41,9	39,6	37,5	38,3	36,4	34,3	32,5	31,0
Spain	30,9	28,2	26,3	24,7	23,6	21,9	20,0	19,0	18,3	17,9

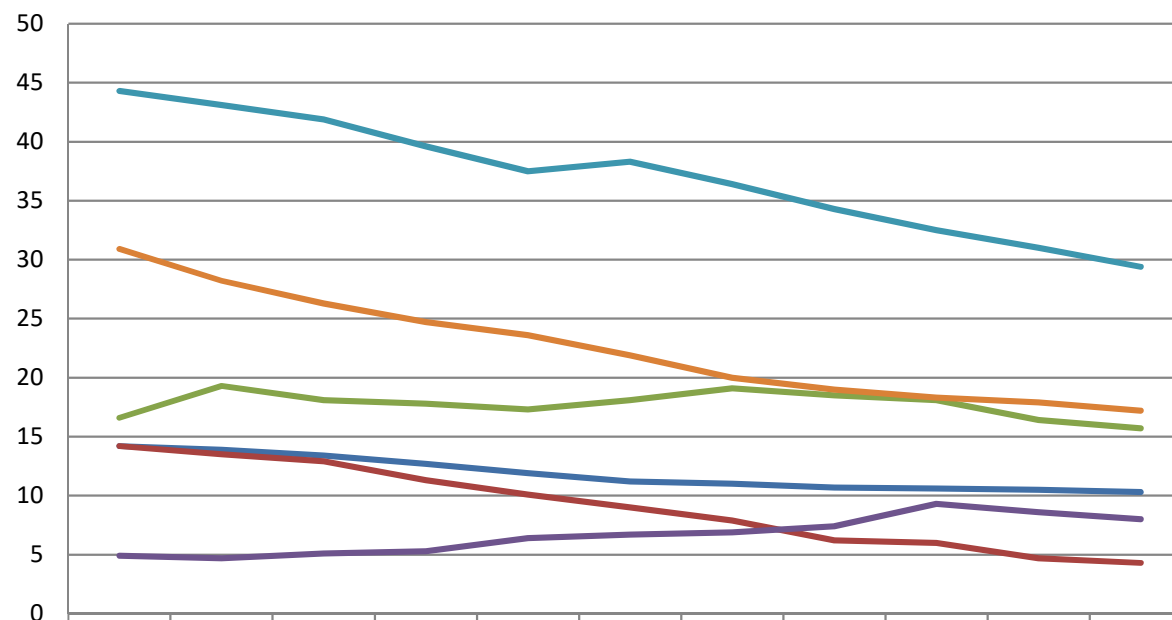




## The share of early leavers from education and training should be less than 10 %.



EARLY LEAVERS FROM EDUCATION AND TRAINING (% OF 18-24 AGED POPULATION)



	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
European Union - 28 countries (2013-2020)	14,2	13,9	13,4	12,7	11,9	11,2	11,0	10,7	10,6	10,5	10,3
Greece	14,2	13,5	12,9	11,3	10,1	9,0	7,9	6,2	6,0	4,7	4,3
Romania	16,6	19,3	18,1	17,8	17,3	18,1	19,1	18,5	18,1	16,4	15,7
Slovakia	4,9	4,7	5,1	5,3	6,4	6,7	6,9	7,4	9,3	8,6	8,0
Turkey	44,3	43,1	41,9	39,6	37,5	38,3	36,4	34,3	32,5	31,0	29,4
Spain	30,9	28,2	26,3	24,7	23,6	21,9	20,0	19,0	18,3	17,9	17,2

Our countries and the EU-28 countries have reduced their rates of early leavers in Education and training in 2019



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## Objective 2: Integration of immigrant students OUR WORK PROPOSAL

The incorporation of immigrant students to our educational system has experienced a considerable increase in recent years. In Spain, 8.5% of the students enrolled in the 2016-2017 academic year were foreigners, most of them (30.5%) from Africa. It is necessary to know their educational needs and to find how to work with them.

- Study data of immigrant population in the educational system in EU and partner countries
- Study our institutions data
- Find / Share good practices related to those students
- Make a solidarity and intercultural event (in the first meeting)

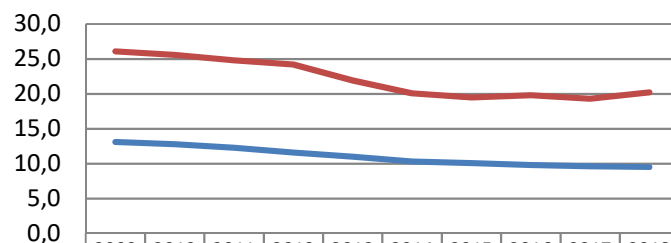


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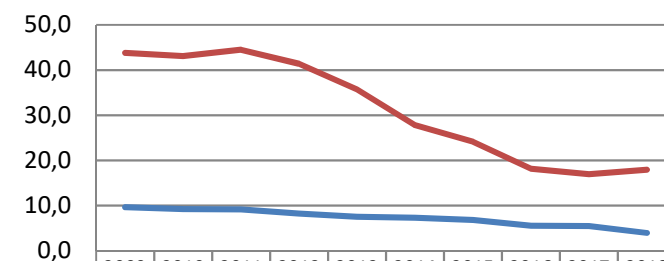
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Early leavers from education and training by country of birth



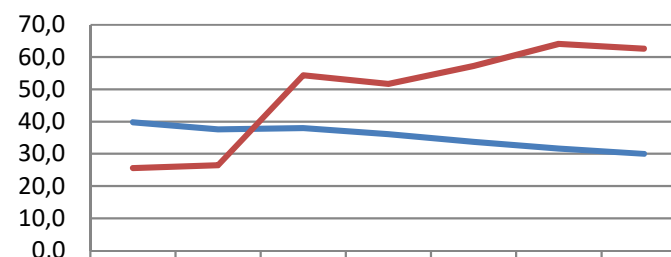
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
European Union - 28 countries Nationals	13,1	12,8	12,3	11,6	11,0	10,3	10,1	9,8	9,6	9,5
European Union - 28 countries Foreign country	26,1	25,6	24,8	24,2	21,9	20,1	19,5	19,8	19,3	20,2

Greece - Early leavers from education and training by country of birth



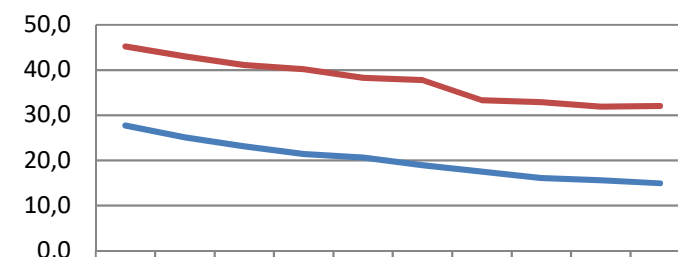
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Greece Nationals	9,6	9,2	9,1	8,2	7,5	7,3	6,8	5,5	5,4	3,9
Greece Foreign country	43,8	43,1	44,5	41,4	35,7	27,8	24,1	18,1	16,9	17,9

Turkey - Early leavers from education and training by country of birth



	2012	2013	2014	2015	2016	2017	2018
Turkey Nationals : : :	39,8	37,6	38,0	36,1	33,7	31,6	30,0
Turkey Foreign country : : :	25,6	26,5	54,4	51,7	57,2	64,1	62,6

Spain - Early leavers from education and training by country of birth



	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Spain Nationals	27,7	25,1	23,1	21,4	20,6	18,9	17,5	16,1	15,6	14,9
Spain Foreign country	45,2	43,0	41,1	40,2	38,3	37,8	33,3	32,9	31,9	32,0



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There are no data from Romania and Slovakia, about average of people from other countries that are early school leavers from Education and Training.

In all the countries, Nationals are less early school leavers than the people from abroad

This rate is about double for EU-28 countries, Turkey and Spain

This data is 4.5 times higher in Greece, where nationals used to leave early schools in a very little rate (3.9 %) in front of a big percentage by the migrant population (17.9 %)



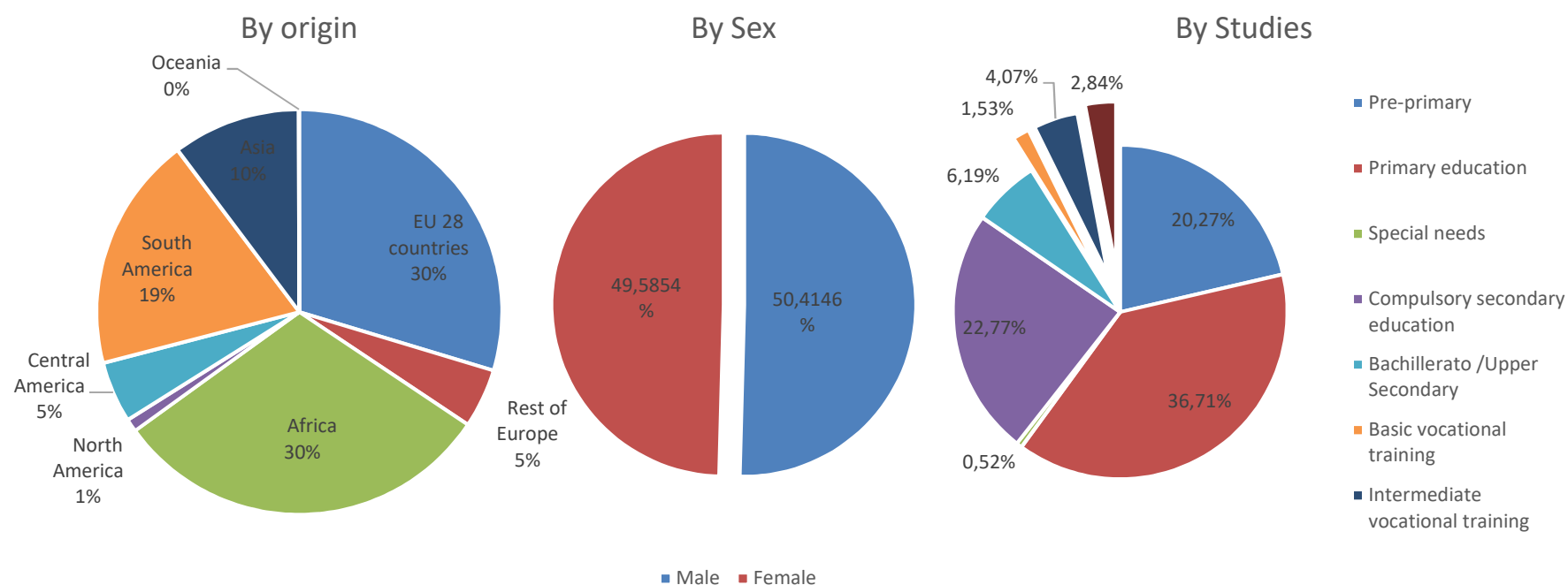
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## ACCESS OF INMIGRATION TO EDUCATION AND TRAINING (SPAIN)

Data of immigrants students in partners countries have not been found yet

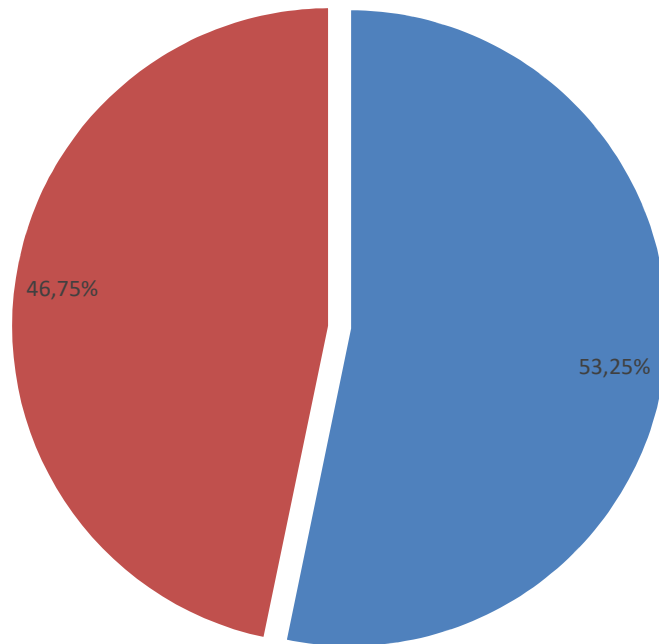
In 2016-2017, students in Spanish Educational System from other countries were 721.609 in total



Students in VET system are 8,43 % of total

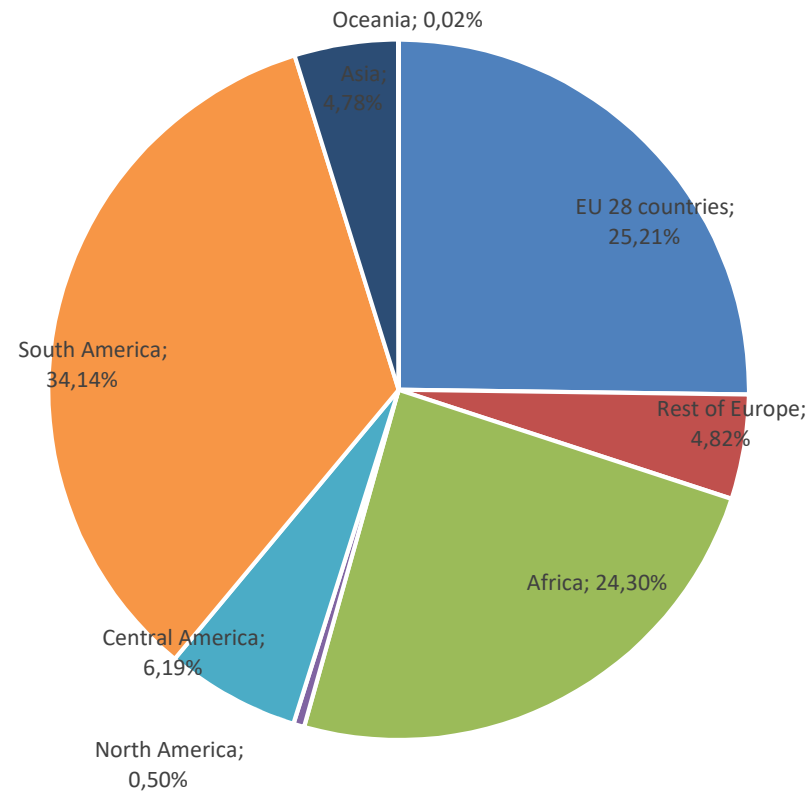
# ACCESS OF INMIGRATION TO EDUCATION AND TRAINING

Inmigrant VET students by sex



■ Male ■ Female

Inmigrant VET students by origin



More males and south american students are in VET studies in Spain than average



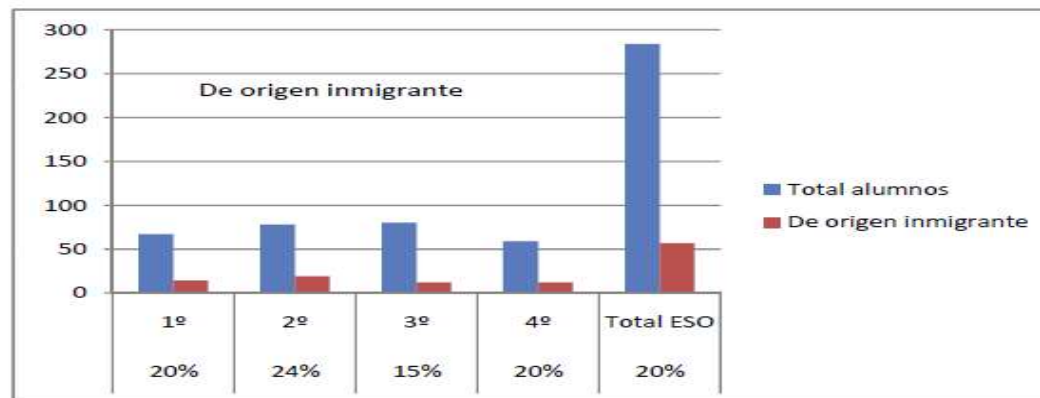
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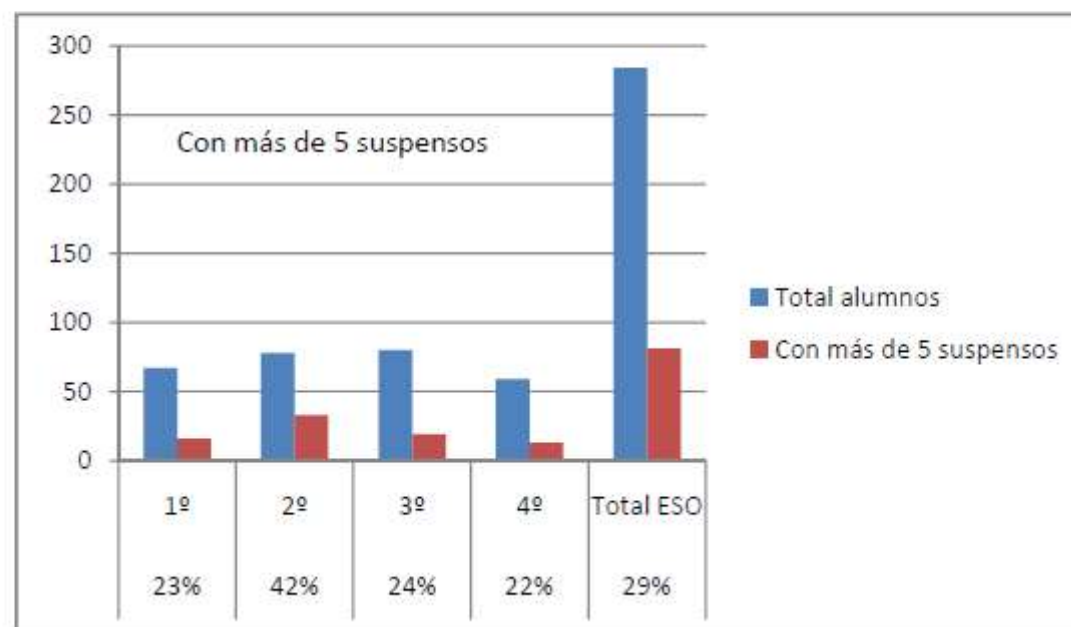
In our school (IES Gustavo Adolfo Bécquer), we do not have yet any study of results of the inmigrants students in VET, but we have it in the secondary compulsory. It was made in 2018, and it determinated that bad results were not directly related with the migrant origin of the student. On average, bad results of spanish students where higher than migrants.

	20%	24%	15%	20%	20%
	1º	2º	3º	4º	Total ESO
Total alumnos	67	78	80	59	284
De origen inmigrante	14	19	12	12	57



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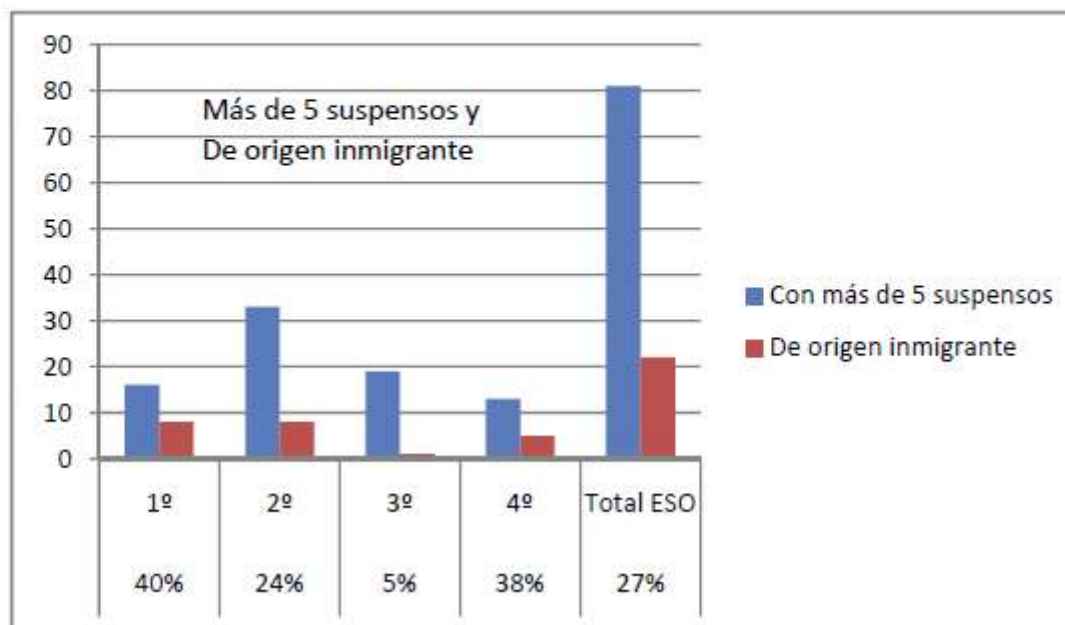
	23%	42%	24%	22%	29%
	1º	2º	3º	4º	Total ESO
Total alumnos	67	78	80	59	284
Con más de 5 suspensos	16	33	19	13	81





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	40%	24%	5%	38%	27%
	1º	2º	3º	4º	Total ESO
Con más de 5 suspensos	16	33	19	13	81
De origen inmigrante	8	8	1	5	22



# **KA202 -065847 REDUCING ABSENTEEISM THROUGH TEAMWORK, MOTIVATION AND INSERTION OF IMMIGRATION**

**Objective 3: Improve students skills**

## **OUR WORK PROPOSAL**

**Work-based learning is the best option to improve students skills. In this way, we will use:**

- **Simulated companies. Co-working students**
- **Using English for communications, improving their language skills**
- **ICT resources (cloud, drive, ...)**
- **Entrepreneurship and other digital resources**



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In this objective, we must work harder and try to do more. In this way, we think it is important:

- Work on the actualization of the resources and elements of the website
- Make more activities with students and develop all the departments of the company
- Make more efforts on dissemination of the project (including social media)



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## AUTORIZACIÓN DE DERECHOS DE IMAGEN

D./Dña....., con DNI/NIE/Pasaporte nº .....,  
entiendo que las fotografías, secuencias filmadas o grabadas (imágenes y/o sonido) y  
entrevistas como participante en el proyecto Erasmus+ de (nombre de la institución) pueden  
ser ocasionalmente utilizadas en materiales promocionales o informativos con los siguientes  
fines educativos, y en ningún caso con fines comerciales ni cediendo mis datos a terceros:

- Promoción del proyecto Erasmus+ a través de página web, redes sociales y presentaciones.

**We must take care with image and media rights, and even more, with minors**



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## Objective 4: Exchange good innovation practices in active methodologies

Classroom education must be renewed, and more in VET system. The connection between what students study in the classroom and what companies need is basic. Active methodologies aim to improve academic results integrating training through dynamic classes that stimulate the students.

## OUR WORK PROPOSAL

- Sharing good practices and explain how they have improved the students results, not only in their evaluation, but also when they landed in a company.
- Sharing good practices, in all the fields that can be useful for the students, for example, ICT, entrepreneurship, digital skills, languages skills, ...
- Based on the experience of partners and the recommendations of EU, study how work-based learning can improve formation.



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In this objective, in each country, we will see good practices related with different aspects of the VET system and other aspects related with the project (immigration, early leaving, etc)

Following the suggestions of the project Evaluator, it would also be advisable to bring diversity to the project involving agents from the professional field.



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**Objective 5: Study and comparison of the  
partners VET system. Labor market analysis**

## **OUR WORK PROPOSAL**

- Visit each partner and receive information about each VET system and labor market
- Make flyers, brochures and different info in English about how the VET system is different in each country



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In this way, we propose the creation of:

- A general document to compare VET systems in our countries: The data included in this document will be related with teachers, students, times, vacations, systems to promote or not, duration of the studies, type of studies, possibility or not to do practical formation in companies, payment (if possible or compulsory by enterprises) to students, number of VET families in each country, etc
- A document from each educational system



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The resources we will use for the project will be:

- Web: ([www.erasmusvet.eu](http://www.erasmusvet.eu))
- Simulated companies. Co-working students
- ICT resources
- Entrepreneurship and other digital resources
- If possible, participating in good practices from other partners



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**We will have 5 international Meetings:**

- **Spain: 28<sup>th</sup>-29<sup>th</sup> November 2019**
- **Slovakia: 26<sup>th</sup>-27<sup>th</sup> February 2020**
- **Turkey: 27<sup>th</sup>-28<sup>th</sup> April 2020**
- **Romania: October 2020**
- **Greece: March 2021**



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## FINANCIAL RULES AND FORMAL OBLIGATIONS

Data update in:

- Mobility Tool:

[https://webgate.ec.europa.eu/eac/mobility/systemLayers/5\\_FE/dist/index.html#/home](https://webgate.ec.europa.eu/eac/mobility/systemLayers/5_FE/dist/index.html#/home)

- Platform for Erasmus + Projects Results

<https://ec.europa.eu/programmes/erasmus-plus/projects/>

- Project website: [www.erasmusvet.eu](http://www.erasmusvet.eu)


In order to include all the information, partners must send info and data to the Coordinator.



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home
EN
change language
IES Gustavo Adolfo Bécquer Departamento de Administración (beneficiary)
logout


**European Commission**  
**Mobility tool**
ES01 Servicio Español para la Internacionalización de la Educación (SEPIE)

Project 2019-1-ES01-KA202-065847
Details
Organisations
Contacts
Project Management and Implementation
Transnational Project Meetings
Learning, Teaching and Training Activities
Special Costs
Budget
Reports

Project Details
Project Log

### Context information

**Programme:** Erasmus+

**Key Action:** KA2 - Cooperation for innovation and the exchange of good practices

**Action Type:** KA202 - Strategic Partnerships for vocational education and training

**Call Year:** 2019

**Round:** 1

**Start of Project:** 01/09/2019

**End of Project:** 31/08/2021

**Project Duration (months):** 24

### Project information

**Grant Agreement No.:** 2019-1-ES01-KA202-065847

**National ID:**

**Project Title:** PALIAR EL ABSENTISMO A TRAVÉS DEL TRABAJO EN EQUIPO, MOTIVACIÓN, DESARROLLO PERSONAL E INSERCIÓN DE LA INMIGRACIÓN.

**Project Acronym:** ABSVETPRO

**Project Status:** Follow-up

**Final Report Submission Deadline:** 30/10/2021

**Project Main Objective:** Exchange of Good Practices

### Project Access

**User's role in project:** beneficiary

**Access to Project:** Edit Access to Project

**Project is locked:** ☐

### History information

**Created on:** 20/11/2019 08:04:42 **by:** National Agency

**Updated on:** 20/11/2019 08:04:47 **by:** National Agency

### National Agency

**National Agency:** ES01 - Servicio Español para la Internacionalización de la Educación (SEPIE)

For further details about your National Agency, please consult the following page  
[https://ec.europa.eu/programmes/erasmus-plus/contact\\_en](https://ec.europa.eu/programmes/erasmus-plus/contact_en)

### Beneficiary Organisation information

**OID:** E10037570

**Legal Name:** IES Gustavo Adolfo Bécquer

**Business Name:** IES Gustavo Adolfo Bécquer

**Full legal name (National Language):**

**Erasmus Code:** E SEVILLA65

Mobility Tool+ 5.4.1 • 07/11/2019 08:17:26 • 158.167.221.98:1028
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← → ↺ ↻

🔒 https://webgate.ec.europa.eu/eac/mobility/systemLayers/5\_FE/dist/index.html#/project/235259/transPM/248840/view

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ID de la reunión

65847-TPM-00001

Título de la reunión

PRIMER ENCUENTRO INTERNACIONAL DE CREACIÓN, ORGANIZACIÓN Y REPARTO DE TAREAS.

Descripción de la reunión: incluya información sobre el objetivo de la reunión, los principales puntos del programa, los resultados y los participantes involucrados. En caso de que haya una circunstancia especial (como una diferencia entre lo planificado y lo realizado o una diferencia entre la ubicación de la organización de acogida y la de la reunión), facilite las explicaciones y justificantes pertinentes.

Primera reunión de la Asociación Estratégica 2019-1-ES01-KA202-065847, celebrada en Sevilla (IES Gustavo Adolfo Bécquer). El propósito era ...

Duración del proyecto

01/09/2019

31/08/2021

Fecha de inicio

28/11/2019

📅

Fecha de finalización

29/11/2019

📅

Organización de acogida

IES Gustavo Adolfo Bécquer

País de acogida

España

Ciudad de acogida

Sevilla

Si se indica un país o una ciudad de destino diferente, explique la razón

Participantes

+ Crear

Buscar en 6 registros

🔍

👤 selección | 📄 exportar | 🔒 operaciones en bloque

🔄

📋	Número de participantes	Organización de envío	País de envío	Ciudad de envío	Tramo de distancia	Financiación por participante	Total (Calculado)	📄 ✎ 🗑
○	1	DIEK Agrinio	Grecia	Agrinio	>=2000 km	760	760,00 €	📄 ✎ 🗑
○	1	LICEUL TEHNOLOGIC ELENA CARAGIANI, TECUCI	Rumania	TECUCI	>=2000 km	760	760,00 €	📄 ✎ 🗑
○	1	LICEUL TEHNOLOGIC ELENA CARAGIANI, TECUCI	Rumania	TECUCI	>=2000 km	0	0,00 €	📄 ✎ 🗑
○	1	Golbasi Mesleki ve Teknik Anadolu Lisesi	Turquía	Ankara	>=2000 km	760	760,00 €	📄 ✎ 🗑
○	1	STATNY INSTITUT ODBORNEHO VZDELAVANIA	Eslovaquia	BRATISLAVA	>=2000 km	760	760,00 €	📄 ✎ 🗑
○	1	STATNY INSTITUT ODBORNEHO VZDELAVANIA	Eslovaquia	BRATISLAVA	>=2000 km	0	0,00 €	📄 ✎ 🗑



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Buscar en 6 registros

selección exportar operaciones en bloque

	Número de participantes	Organización de envío	País de envío	Ciudad de envío	Tramo de distancia	Financiación por participante	Total (Calculado)	
0	1	DIEK Agrinio	Grecia	Agrinio	>=2000 km	760	760,00 €	
0	1	LICEUL TEHNOLOGIC ELENA CARAGIANI, TECUCI	Rumania	TECUCI	>=2000 km	760	760,00 €	
0	1	LICEUL TEHNOLOGIC ELENA CARAGIANI, TECUCI	Rumania	TECUCI	>=2000 km	0	0,00 €	
0	1	Golbasi Mesleki ve Teknik Anadolu Lisesi	Turquia	Ankara	>=2000 km	760	760,00 €	
0	1	STATNY INSTITUTE ODBORNEHO VZDELAVANIA	Eslovaquia	BRATISLAVA	>=2000 km	760	760,00 €	
0	1	STATNY INSTITUTE ODBORNEHO VZDELAVANIA	Eslovaquia	BRATISLAVA	>=2000 km	0	0,00 €	



# KA202 -065847 REDUCING ABSENTEEISM THROUGH TEAMWORK, MOTIVATION AND INSERTION OF IMMIGRATION



European Commission  
**Mobility tool**

ES01 Servicio Español para la Internacionalización de la Educación (SEPIE)

Proyecto 2019-1-ES01-KA202-065847 seguimiento

[Detalles](#)
[Organizaciones](#)
[Contactos](#)
[Gestión y ejecución del proyecto](#)
[Reuniones transnacionales de proyecto](#)
[Actividades de aprendizaje, enseñanza y formación](#)
[Costes especiales](#)
[Presupuesto](#)
[Informes](#)

Presupuesto
 [Exportar PDF](#)

Ocultar transferencias presupuestarias Nada para guardar

Transferencias presupuestarias (% del Presupuesto aprobado)

**Leyenda:**

- Esta partida presupuestaria supera el importe aprobado después de hacer transferencias desde otras partidas.
  - Esta partida presupuestaria es superior al presupuesto aprobado.
  - Esta partida presupuestaria es inferior al importe mínimo permitido después de hacer transferencias desde otras partidas.
- Los importes resaltados que siguen la leyenda de colores indicada anteriormente no impiden que se utilicen todas las funcionalidades de la herramienta, incluida la presentación del informe final.

	Presupuesto aprobado (por la Agencia Nacional)	% Presupuesto aprobado	Importe mínimo permitido de acuerdo con el % del presupuesto aprobado	% Presupuesto aprobado	Importe máximo transferible de acuerdo con el % del presupuesto aprobado	% Presupuesto aprobado	Importe máximo en relación con el % de presupuesto concedido	Presupuesto declarado (en Mobility Tool+)	% Presupuesto declarado / Presupuesto aprobado
<b>Presupuesto total del proyecto</b>	48.980,00 €							5.535,10 €	11,30 %
<b>Gestión y ejecución del proyecto</b>	36.000,00 €	80,00 %	28.800,00 €	20,00 %	7.200,00 €	100,00 %	36.000,00 €	2.495,10 €	6,93 %
<b>Reuniones transnacionales de proyecto</b>	12.980,00 €	80,00 %	10.384,00 €	20,00 %	2.596,00 €	120,00 %	15.576,00 €	3.040,00 €	23,42 %
<b>Actividades de aprendizaje, enseñanza y formación</b>	0,00 €	80,00 %	0,00 €	20,00 %	0,00 €	120,00 %	0,00 €	0,00 €	0,00 %
<b>Apoyo para necesidades especiales</b>	0,00 €							0,00 €	0,00 %
<b>Costes excepcionales</b>	0,00 €	80,00 %	0,00 €	20,00 %	0,00 €	100,00 %	0,00 €	0,00 €	0,00 %
								0,00 €	



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This database will give you access to descriptions, results and contact information of all projects funded under the Erasmus+ programme and some of the

# KA202 -065847 REDUCING ABSENTEEISM THROUGH TEAMWORK, MOTIVATION AND INSERTION OF IMMIGRATION

## Project Information

**Project Details** Results


**Project Number: \***  
2019-1-ES01-KA202-065847

**Title:**  
REDUCING ABSENTEEISM THROUGH TEAMWORK, MOTIVATION AND INSERTION OF IMMIGRATIC

**End date:**  
31/08/2021  
DD/MM/AAAA

**Submission date:**  
   
DD/MM/AAAA HH:MM (24 Horas)

**Website:**  
<http://www.erasmusvet.eu> [Not Reviewed]  
☒ Published on Public Web site

  
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[Not Reviewed]

# KA202 -065847 REDUCING ABSENTEEISM THROUGH TEAMWORK, MOTIVATION AND INSERTION OF IMMIGRATION

Title: REDUCING ABSENTEEISM THROUGH TEAMWORK, MOTIVATION AND INSERTION OF IMMIGRATION.

## Coordinating Organisation

IES Gustavo Adolfo Bécquer

I consent that the following contact person details, marked with "Yes" will be visible to the general public

Name: JULIO FLORES SANCHO ☐ Yes ☒ No  
Phone: +34625192272 ☐ Yes ☒ No  
Email: administraciondeempresas@iesbecr ☐ Yes ☒ No

## Partner - DIEK Agriniou

Contact Person

I consent that the following contact person details, marked with "Yes" will be visible to the general public

Name: MELPOMENI KORDISTOU ☐ Yes ☒ No  
Phone: +306932888835 ☐ Yes ☒ No  
Email: komelpo@yahoo.gr ☐ Yes ☒ No

## Partner - LICEUL TEHNOLOGIC ELENA CARAGIANI, TECUCI

Contact Person

I consent that the following contact person details, marked with "Yes" will be visible to the general public

Name: MIRELA DRAGOMIR ☐ Yes ☒ No  
Phone: +40760280242 ☐ Yes ☒ No  
Email: Drg.mirela@yahoo.com ☐ Yes ☒ No

## Partner - Golbasi Mesleki ve Teknik Anadolu Lisesi

Contact Person

I consent that the following contact person details, marked with "Yes" will be visible to the general public

Name: Hüseyin Gökçe ☐ Yes ☒ No  
Phone: +905055860042 ☐ Yes ☒ No  
Email: hgokce41@hotmail.com ☐ Yes ☒ No

## Partner - STATNY INSTITUTE ODBORNEHO VZDELAVANIA

Contact Person

I consent that the following contact person details, marked with "Yes" will be visible to the general public

Name: Gabriela HORECKA ☐ Yes ☒ No  
Phone: +421903469766 ☐ Yes ☒ No  
Email: ladislav.satka@siov.sk ☐ Yes ☒ No

## Partner - LICEUL TEHNOLOGIC ELENA CARAGIANI, TECUCI

Contact Person

I consent that the following contact person details, marked with "Yes" will be visible to the general public

Name: MIRELA DRAGOMIR ☐ Yes ☒ No  
Phone: +40760280242 ☐ Yes ☒ No  
Email: Drg.mirela@yahoo.com ☐ Yes ☒ No



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Approximate dates of payments:

- First payment: November 2019 / 1.000 € each partner



		Statny Institut Odborneho Vzdelavania	Golbasi Mesleki ve Teknik Anadolu Lisesi	Liceul Tehnologic Elena Caragiani	DIEK Agriniou
2nd. Meeting Bratislava February 2020	2nd Payment: December 2019	1.500 €	1.000 €	1.000 €	1.000 €
3rd. Meeting Ankara April 2020	3rd Payment: February 2020	1.000 €	1.500 €	1.000 €	1.000 €
4th. Meeting Tecuci October 2020	4th Payment: July 2020	1.000 €	1.000 €	1.500 €	1.000 €
5th. Meeting Agriniou March 2021	5th Payment: January 2021	1.000 €	1.000 €	1.000 €	1.500 €



# KA202 -065847 REDUCING ABSENTEEISM THROUGH TEAMWORK, MOTIVATION AND INSERTION OF IMMIGRATION

## Formal obligations for the execution and justification of the items:

### A. Transnational Project Meetings:

It is for the participation in meetings between project partners for implementation and coordination purposes. It is a contribution to travel and subsistence costs (travel, accommodation and maintenance).

Documents: Minutes of each meeting, signature of assistants, certificates and **travel documentation**



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# KA202 -065847 REDUCING ABSENTEEISM THROUGH TEAMWORK, MOTIVATION AND INSERTION OF IMMIGRATION

## Formal obligations for the execution and justification of the items:

“The beneficiaries must be able to prove the existence of a formal link with people attending transnational project meetings, whether they are involved in the project or personal (either with character professional or volunteer) or as students of beneficiary organizations.” (Annex III, I.2.B.d)



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**INSURANCE:** Safety and protection of the participants: Page 12 Erasmus+ Programme Guide:

“..., all students, trainees, apprentices, pupils, adult learners, young people, staff and volunteers, involved in a mobility activity under all Key Actions of the Erasmus+ Programme, must be insured against the risks linked to their participation in these activities...

In either case, the following areas must be covered:

- Wherever relevant, travel insurance (including damage or loss of luggage);
- Third party liability (including, wherever appropriate, professional indemnity or insurance for responsibility);
- Accident and serious illness (including permanent or temporary incapacity);
- Death (including repatriation in case of projects carried out abroad).”

**Insurance is also a document we have to keep for the project**



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## B. Project management and implementation:

The beneficiary carries out the activities of the project and obtains the results of the project in charge of this budget category, as requested in the grant application and approved by the National Agency. (Annex III, I.2.A.b).

That means the Coordinator must know the costs that each partner has had in charge of project management and implementation expenses.

In addition to developing the tasks and results indicated in the project, they must be included in the platforms and applications.



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**Coordinator must use the Mobility Tool for:**

- **Control and revision of the contract and annexes, and the rest of the partners ´data (for example, change of Legal Representative)**
- **Project management:**
  - Including all the mobilities
  - Including the project management and implementation costs
  - Including impacts, diffusion and dissemination acts
- **Budget**
- **Intermediate and Final Report**



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# **KA202 -065847 REDUCING ABSENTEEISM THROUGH TEAMWORK, MOTIVATION AND INSERTION OF IMMIGRATION**

## **QUALITY REPORTS**

**Contract with our NA: Article I.4.3 and I.4.4**

**Coordinator must fill the main data in Platforms  
(Mobility Tool and Erasmus+ Projects Results):**

- Intermediate quality report (at least on October, 30th 2020) with the dates referred from the start (1/09/2019) to September, 30th 2020.**
- Final quality report: At least on October, 31th 2021**



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