

# PROJECT ACTIVITIES THAT HAVE BEEN DONE SO FAR

## ASSIGNEMENT OF ACTIVITIES

**Project: REDUCING ABSENTEEISM THROUGH TEAMWORK, MOTIVATION  
AND INSERTION OF IMMIGRATION.**  
**(2019-1-ES01-KA202-065847)**

## PROJECT ACTIVITIES THAT HAVE BEEN DONE SO FAR

We know Spanish NA intermediate evaluation

Last agreements:

- Re organization of the Meetings until August 31<sup>st</sup> 2021.
- Meeting in Turkey:
- Contract extension of the Website hosting. **DONE**

## PROJECT ACTIVITIES THAT HAVE BEEN DONE SO FAR

We know Spanish NA intermediate evaluation

Last agreements:

- Mailing of the Website [at the end](#) of the project.
- Continue working with the documents of the European Union about early leaving from VET studies and the insertion of immigration.

**ALREADY SENT**

## PROJECT ACTIVITIES THAT HAVE BEEN DONE SO FAR

We know Spanish NA intermediate evaluation

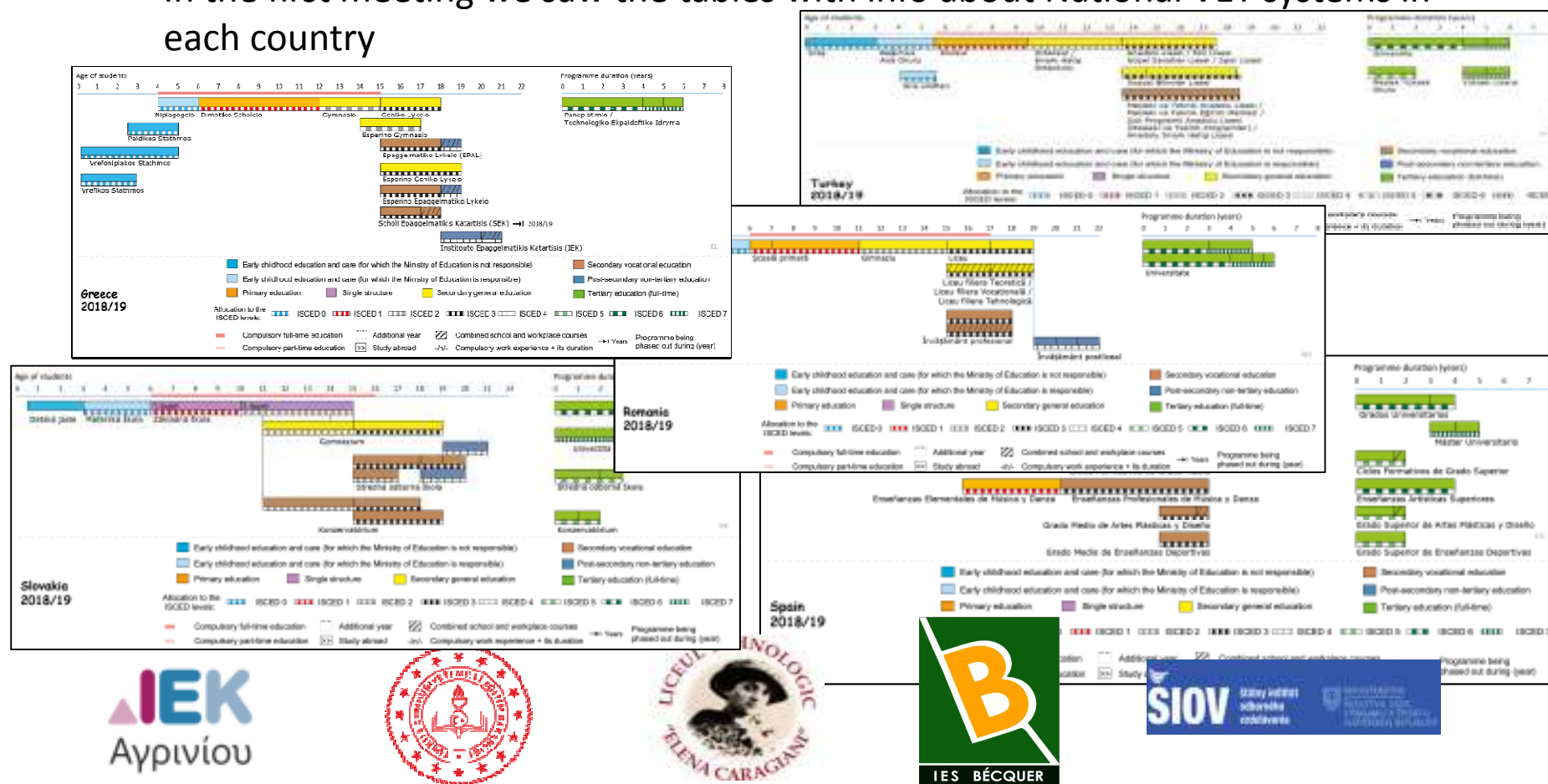
Last agreements:

- Uploading of the documents to the Website. **SOON**
- **Coordinator will make an overview of those documents and the main ideas we have had in this project**
- Make a comparative document of VET systems in each country

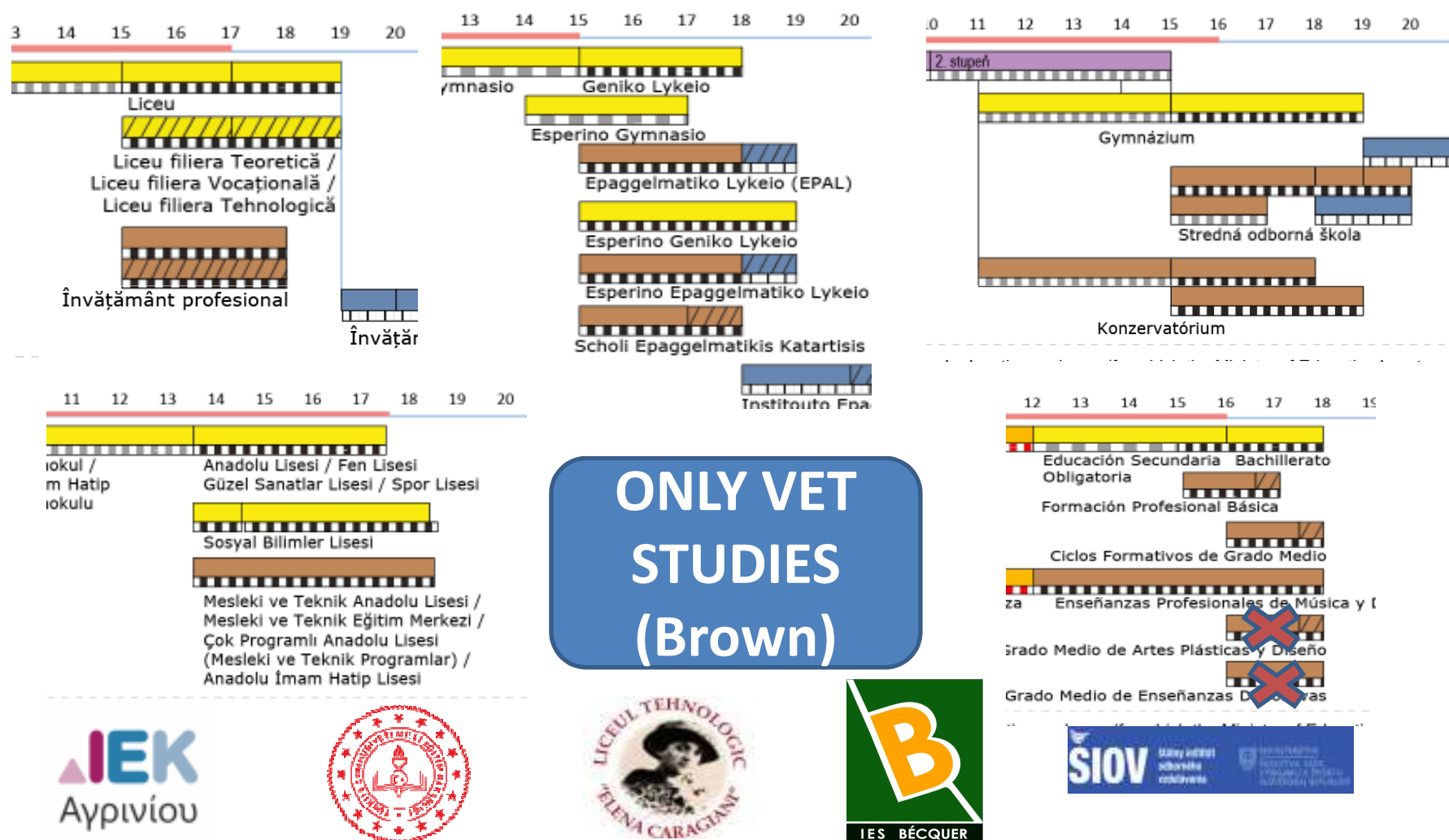
# PROJECT ACTIVITIES THAT HAVE BEEN DONE SO FAR

## COMPARATIVE DOCUMENT OF VET SYSTEMS IN EACH COUNTRY

In the first meeting we saw the tables with info about National VET systems in each country



## PROJECT ACTIVITIES THAT HAVE BEEN DONE SO FAR – COMPARATIVE DOCUMENT OF VET SYSTEMS IN EACH COUNTRY





## PROJECT ACTIVITIES THAT HAVE BEEN DONE SO FAR – COMPARATIVE DOCUMENT OF VET SYSTEMS IN EACH COUNTRY

We consider as Vocational and Educational Training (VET), the formal educative courses oriented to train people to exercise a professional activity and contribute to the economic development of the country, facilitating their future adaption to professional and social charges, and contributing to their personal and professional development.

AROUND THIS TYPE OF STUDIES, WE WILL ANSWER TO A NUMBER OF QUESTIONS

social charges, and contributing to their personal and profesional development		
VOCATIONAL AND EDUCATIONAL TRAINING STUDIES	SPAIN	
Number of different levels of VET Studies	3	
For each level of the related in line 5, please copy and paste the next rows and fill them with the data. please put the different levels for		
LOWEST LEVEL		
Name	FP BÁSICA	
Duration (in years) of the VET study	2 years	



## PROJECT ACTIVITIES THAT HAVE BEEN DONE SO FAR – COMPARATIVE DOCUMENT OF VET SYSTEMS IN EACH COUNTRY

### WE WILL ANSWER QUESTIONS ABOUT EACH LEVEL OF VET STUDIES

	A	B	C	D	E	F
6	For each level of the related in line 5, please copy and paste the next rows and fill them with the data. please put the different levels from the lowest to the higher					
7	LOWEST LEVEL					
8	Name					FP BÁSICA
9	Duration (in years) of the VET study					2 years
10	Age (initial) of the students					15-16
11	Is there any limit (of age) to start those studies?					Yes, 18
12	How many hours are students at schools per week?					30 hours/week
13	How many hours in total					2.000
14	How is the school year organized (trimesters, semesters,...)					Trimesters
15	Number of those intervals in one school year					3
16	Is there a minium of students per class?					15, if there are needed
17	Is there a maximun of students per class?					30
18	Are students in those studies, periods in companies?					Yes
19	How long is this period?					2 months (260 hours)
20	Is this period during their formation (Dual) or at the end					At the end
21	Is this period in company are students paid by Government?					No
22	Is this period in company are students paid by the company?					No
23	Does student been taught only in profesional subjects or does they also general subjects? If afirmative, how much hours profesional and general formation (% or hours/total hours)					
24						General 728 h (36 %)
25	Must those students pass exams to go to the next year/level?					Yes
26	Is this exam made by external personnel?					No
27	Do those studies allow to go to further studies?					Yes
28	Must students pass an exam to be able to go to further studies?					No
29	Do those studies allow to go to Universities?					No
30	Must students pass an exam to be able to go to University?					-



## PROJECT ACTIVITIES THAT HAVE BEEN DONE SO FAR – COMPARATIVE DOCUMENT OF VET SYSTEMS IN EACH COUNTRY

### WE WILL ANSWER QUESTIONS ABOUT **ACADEMIC SCHOOL YEARS**

ACADEMIC SCHOOL YEARS	
Beginning of the school years (end of teachers' holidays, even if there are no students yet)	
End of the school year (start of the teachers' holidays, as normal teacher)	
Beginning of the teaching activity	
End of the teaching activity	
Main holidays during school year (not necessary to indicate date, but well duration)	

## PROJECT ACTIVITIES THAT HAVE BEEN DONE SO FAR – COMPARATIVE DOCUMENT OF VET SYSTEMS IN EACH COUNTRY

WE WILL ANSWER QUESTIONS ABOUT **VET STUDIES CURRICULUMS**

VET STUDIES CURRICULUM	
Which entity/s determine the curriculum	
Are companies part in the selection of the curriculums?	
Are there possibilities for the schools to adapt the VET curriculums to local or school circumstances?	

## PROJECT ACTIVITIES THAT HAVE BEEN DONE SO FAR – COMPARATIVE DOCUMENT OF VET SYSTEMS IN EACH COUNTRY

### WE WILL ANSWER QUESTIONS ABOUT **TEACHERS ACTIVITY**

TEACHERS ACTIVITY		
Number of hours per week in classroom with students		
Number of hours per week that teacher must be at school		
Total hours dedicated by teacher		
% Teachers' hours/ National workday (monthly, weekly,...)		

We will include more questions, so comparative study will be completed, and then, fill by each partner

**THANKS A LOT**

## PROJECT ACTIVITIES THAT HAVE BEEN DONE SO FAR – COMPARATIVE DOCUMENT OF VET SYSTEMS IN EACH COUNTRY

### CHANGES OF LEGAL REPRESENTATIVES IN SPANISH NATIONAL AGENCY

They have been transited to SNA, but they had a problem, that have been resolved in the last days. We expect that they will be right when we will be back in Spain



DATOS DE LA SOLICITUD DE CAM

Tratamiento	SR
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Fax	

Esta solicitud deberá ser firmada electrónicamente y registrada en (<https://www.educacion.gob.es/sigepius/>)

Esta solicitud deberá ser acompañada por una copia del nombramiento

Una vez comprobado que todo es correcto se le enviará una copia de la modificación realizada.



DATOS DE LA SOLICITUD DE CAMB

Tratamiento	MR
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Fax	

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Una vez comprobado que todo es correcto se le enviará una comunicación por parte del SEPIE con la modificación realizada.

DATOS DE LA SOLICITUD DE CAMBIO

Tratamiento	Mrs
Cargo	HEADMASTER
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Fax	

Esta solicitud deberá ser firmada electrónicamente y registrada mediante el portal e-SEPIE (<https://www.educacion.gob.es/sigepius/>).

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# KA202 -065847 REDUCING ABSENTEEISM THROUGH TEAMWORK, MOTIVATION AND INSERTION OF IMMIGRATION INITIAL BUDGET

PARTNER	Project management and implementation	Transnational project meetings	TOTAL
DIEK Agriniou	6.000 €	2.485 € (760*1 + 3*575)	8.485 €
Liceul Tehnologic Elena Caragiani	6.000 €	2.485 € (760*1 + 3*575)	8.485 €
Statny Institut Odborneho Vzdelavania	6.000 €	2.485 € (760*1 + 3*575)	8.485 €
Golbasi Mesleki ve Teknik Anadolu Lisesi	6.000 €	2.485 € (760*1 + 3*575)	8.485 €
IES Gustavo Adolfo Bécquer	12.000 €	3.040 (4*760)	15.040 €



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Erasmus+ Programme  
of the European Union



## BUDGET EXECUTION

PARTNER	New budget (until Romanian Meeting)	Payments	Difference
DIEK Agriniou	8.485 € (80 % - 6.788 €)	5.500 €	1.288 €
Liceul Tehnologic Elena Caragiani	7.910 (80 % - 6.328 €)	5.500 €	828 €
Statny Institut Odborneho Vzdelavania	7.910 (80 % - 6.328 €)	5.500 €	828 €
Golbasi Mesleki ve Teknik Anadolu Lisesi	7.335 (80 % - 5.868 €)	5.500 €	368 €
IES Gustavo Adolfo Bécquer			